**Examiner’s Report**

**Student:** [Student Name]

**Dissertation / Research Project:** [Title]

**Recommended grade:**

Please indicate % mark in the relevant box below. Grade level descriptors are provided at the end of this document to assist you in determining an appropriate grade.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Class of Honours** | 1st | | | 2nd div I | 2nd div II | | None | | | Fail |
| Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D |
| GPA | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| % mark range | 100-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | <50 |
| **Recommended % mark** |  |  |  |  |  |  |  |  |  |  |

**Please comment on the dissertation under the following headings:**

Introduction & statement of problem

Methodology & mastery of techniques

Results, data treatment & analysis

Discussions & conclusions

Organisation & presentation

Originality

Other comments (supervisor should comment here on degree of assistance required to complete experiments/produce the dissertation)

Name of examiner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**POSTGRADUATE DISSERTATIONS AND PROJECTS**

**MARKING GUIDELINES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Short comment** | **Explanation** | **Description** |
| A+ 90-100% | Exceptionally high level of performance | Fulfils all descriptors to an unusually high standard | * Well-structured and integrated research plan; * Well formulated research questions and appropriate investigative methodology used; * Excellent knowledge and understanding of subject; * Excellent knowledge of the literature and critical evaluation of previous work; * Significant new technical skills mastered * Appropriate data collected (if applicable) and rigorous and critical data analysis; * Clear understanding of significance of the data/evidence; * High level of critical thinking; * Arguments presented logically and coherently; * Conclusions comprehensive and well-justified; * Research project/dissertation well-constructed and appropriately illustrated. |
| A 85-89% | Clear high quality performance | Fulfils all descriptors to a high standard |
| A- | First class | Fulfils all descriptors to a high standard but not consistently |
| 80-84% |  |
| B+ | Very good | Fulfils all descriptors to a high standard by not consistently | * Sound research plan; * Good formulation of research questions and appropriate investigative methodology used; * Good grasp of subject matter; * Good knowledge of the literature and evaluation of previous work; * Appropriate data collected (if applicable) and good data analysis; * Some appreciation of the significance of the data/evidence; * Evidence of critical thinking; * Arguments presented reasonably well; * Some sound conclusions drawn; * Research project/dissertation reasonably well constructed and illustrated |
| 75-79% |  |
| B | Good | Fulfils most descriptors to a good standard |
| 70-74% |  |
| B- | Competent | Fulfils most descriptors to a good standard, but not consistently |
| 65-69% |  |
| C+ | Clear pass | Fulfils most descriptors to a competent standard | * Reasonable research plan outlined; * Research questions formulated and adequate research methodology applied; * Knowledge of subject matter shown but with some lapses, inadequacies and errors; * Adequate attempt at data analysis (if applicable) but may lack adequate justification; * Originality and critical thinking present but limited; * Arguments supported by some evidence; * Research project/dissertation adequately presented |
| 60-64% |  |
| C | Pass | Fulfils most descriptors to a competent standard but not consistently |
| 55-59% |  |
| C- | Marginal pass | Fulfils some descriptors to an adequate standard |
| 50-54% |  |
| D | Fail | Fails to fulfil enough descriptors to a competent standard | * Work lacks breadth and depth; |
| <50% |  | * Understanding and coverage inadequate; * No attempt at interpretation; |
|  |  | * Research project/dissertation poorly presented |